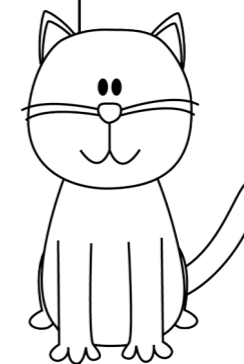


# CVC Word Creation with QR Codes!



Students will look at the picture, say the word, then they will make the word (either write directly on the page if you make a copy for each student or use letter tiles if doing in a literacy center with only a few laminated copies). Students can then scan the QR code to check their answers.

## Common Core Alignment:

cc.ELA-Literacy.RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

cc.ELA-Literacy.RF.1.3b Decode regularly spelled one-syllable words.

cc.ELA-Literacy.RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words! (This does not include CVCs ending with /l/, /r/, or /x/.)

Created by: [www.dailylearningtothecore.blogspot.com](http://www.dailylearningtothecore.blogspot.com)

Graphics by: [www.mycutegraphics.com](http://www.mycutegraphics.com)

Fonts by: [www.kevinandamanda.com](http://www.kevinandamanda.com)

Frames by: <http://teacherspayteachers.com/Store/Surfin-Through-Second>

Name: \_\_\_\_\_

CVC Word Creation Directions: Say the word, make the word and then scan the QR code to check your answer.

Say the word:

Make the word:

Scan It- Check your answer:

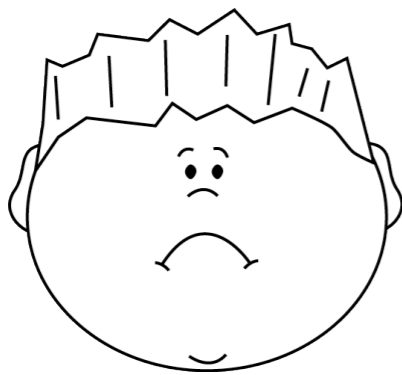
1.



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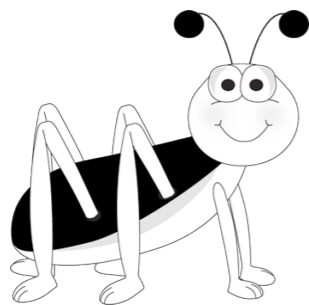
2.



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3.



\_\_\_\_\_



Name: \_\_\_\_\_

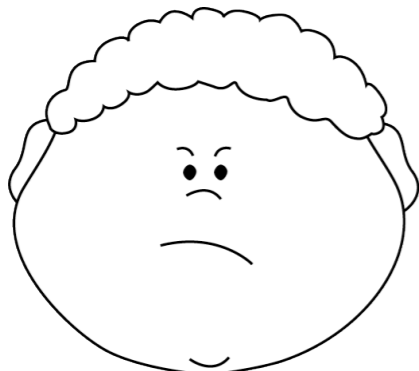
CVC Word Creation Directions: Say the word, make the word and then scan the QR code to check your answer.

Say the word:

Make the word:

Scan It- Check your answer:

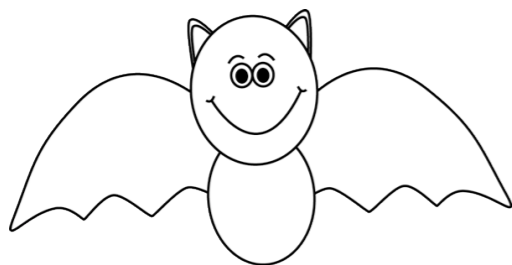
1.



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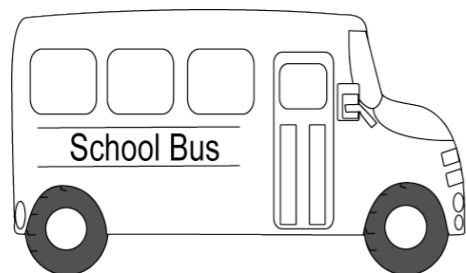
2.



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3.



\_\_\_\_\_



Name: \_\_\_\_\_

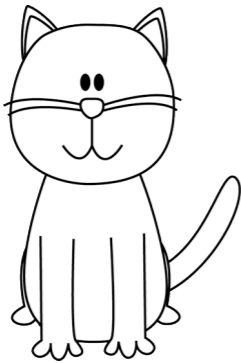
CVC Word Creation Directions: Say the word, make the word and then scan the QR code to check your answer.

Say the word:

Make the word:

Scan It- Check your answer:

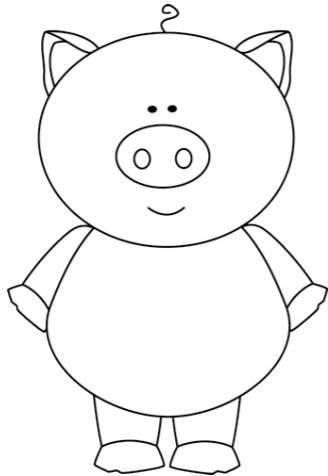
1.



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2.



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3.



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